

National School Redesign Showcase

An Invitation to Co-create with Us

We are so happy you are here!



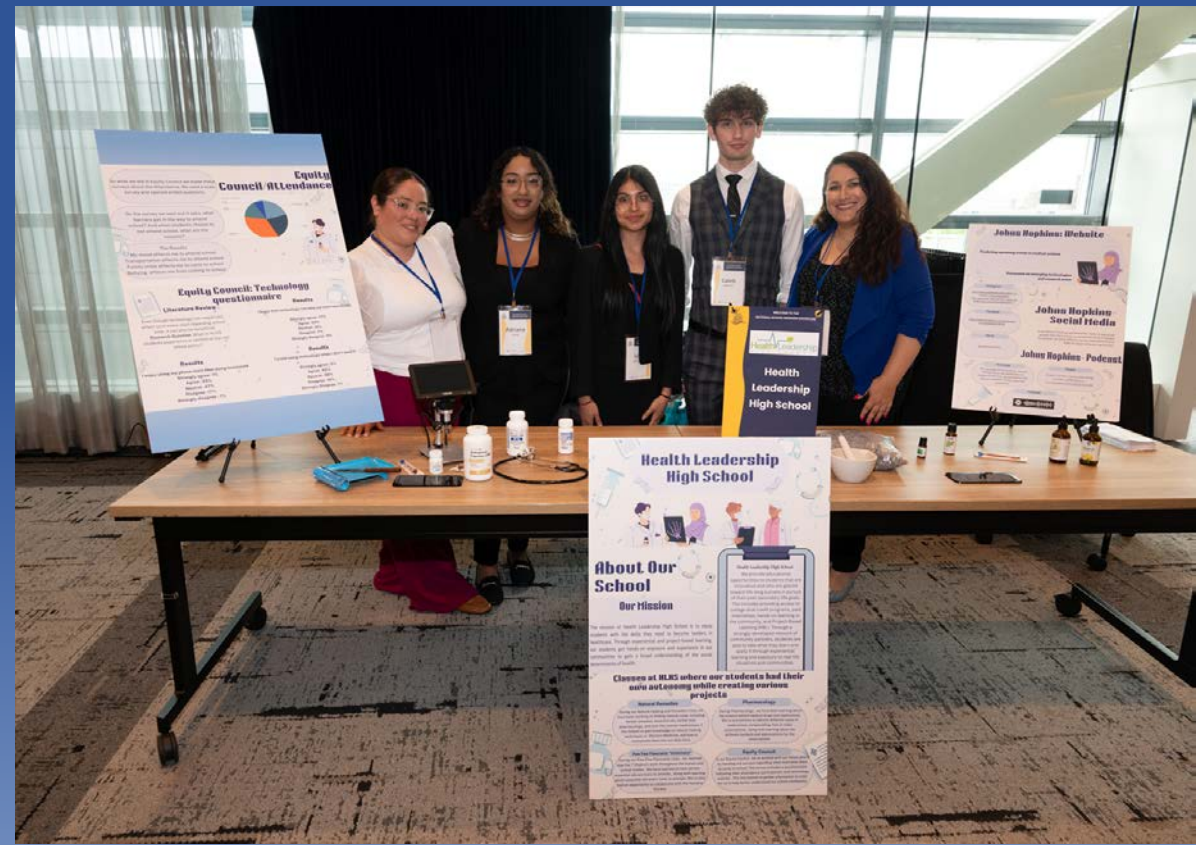
[Victoria Valdez](#)



Will you put your name, school, and the number of the animal you feel most like at this moment in our chat?

Let's create high schools and middle schools as places we all want to be!

Places where we are joyful and thrive and each has a pathway to adult success.



Let's ask the folks who experience high schools and middle schools every day to be the ones to figure out how to do this—and then share their ideas to inspire and inform others.

Time for a Second Annual Design Opportunity

Human centered design
Insights from those in the
school community, led by
a school redesign team

A network of peers
designing schools to be
places where everyone
wants to be



Last year we explored what allows humans to be joyful



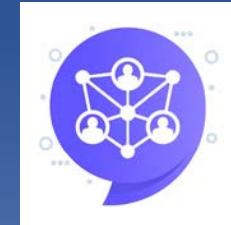
Agency

the ability to take action and/or choose what action to take



Belonging

being accepted as you truly are and as an equal participant in how things are created

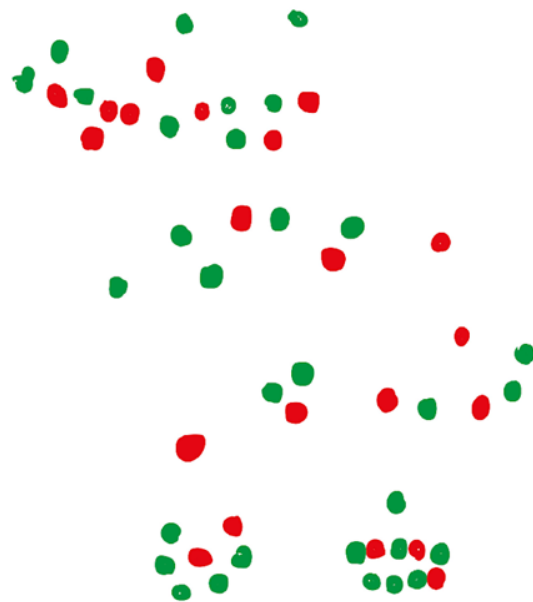


Connectedness

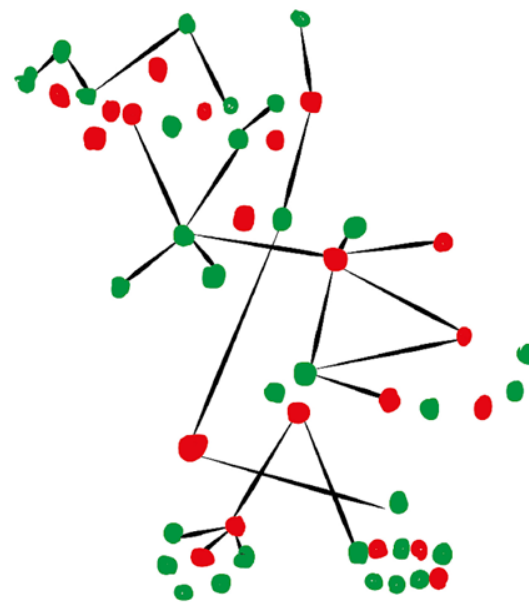
engaging in meaningful activities with supportive adults and peers where you are seen, heard, and valued

This Year We Are Inviting Teams to Continue That Work as They Design a Series of Experiences

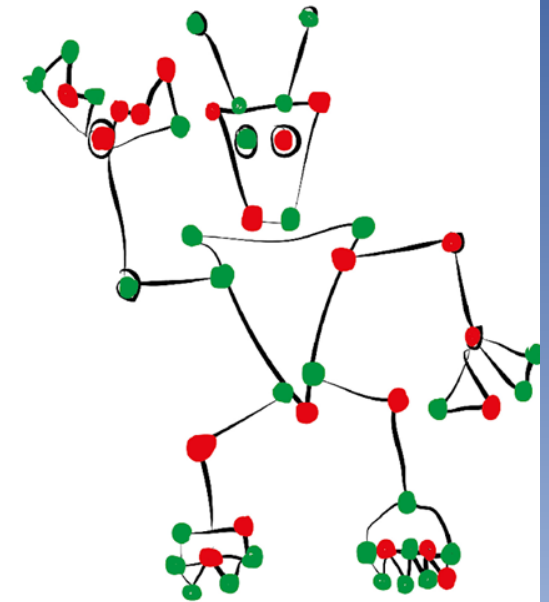
Knowledge




Experience




Creativity





Creativity is just connecting things. When you ask creative people how they did something, they feel guilty because they didn't really do it, they just saw something. It seemed obvious to them after a while. That's because they were able to connect experiences they've had and synthesize new things. And the reason they were able to do that was that they've had more experiences or they have thought more about their experiences than other people...

Steve Jobs - Wired Magazine



High school diplomas,
while once considered
a finish line, are now
known to be a stepping
stone on our journey
toward adult success.



Knowing that pathways to adult success are instrumental to the agency of each one:

The invitation is to co-design a series of experiences that allow each school member to know potential pathways and vocations that resonate with their individual passion.

Agency – knowing you have the power to choose which action to take



[Nadia Mazzenga](#)

As humans we feel most connected with others when there is deep emotional connectedness.

As we build and strengthen relationships we feel more connected to each other. The importance of this tool is not to set expectations for others but rather become aware of how we are showing up with others.

Peter Senge
MIT Sloan School of Management and System Awareness Lab

Ladder of Connectedness



EMOTIONAL DISCONNECT

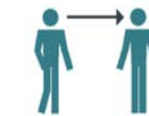


EMPATHIC DISTRESS



IN-GROUP EMPATHY

"us" vs. "them"; in-groups are the groups people identify themselves as belonging to



COGNITIVE EMPATHY

perspective-taking



ALTRUISTIC EMPATHY

perspective-taking plus unselfish regard for the welfare of another



NEUTRAL AWARENESS

non-judgmental, non-attached; equanimity



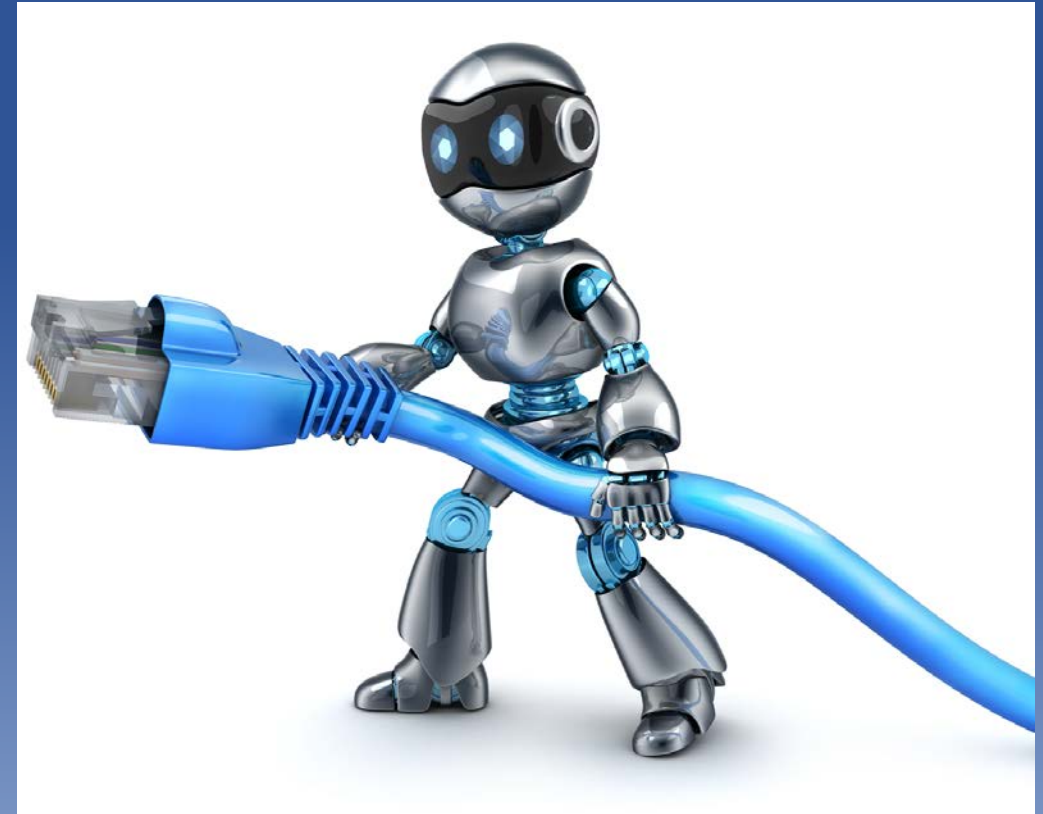
AGAPE

ground of infinite connectedness; beyond form; pure awareness of others as distinct yet connected (akin to "infinite pool of data" in Ladder of Inference)

Knowing that humans are
hardwired for connection:

The invitation is to co-design
a series of experiences that
allow genuine connection to
happen within and around
your school community.

Connectedness: engaging in
meaningful activities with
supportive adults and peers
where you are seen, heard,
and valued



Interested?

Participating schools form a redesign team consisting of students, teachers, and school leaders, and are encouraged to include family and other community members.

Commit to engage in three virtual design sessions with the Everyone Graduates Center team (synchronously or asynchronously) between September 2024 and January 2025.

Virtually share your experience with other schools involved in this design opportunity in February 2025.



Focused Design Sessions

Through the year, teams will participate in virtual design sessions in October, November, and December with an opportunity to share prototypes in February.



Showcase Team Design Session 1

School Team Virtual Design Session.

October 29, 2024

Times and Registration Information to follow



Showcase Team Design Session 2

School Team Virtual Design Session.

November 13, 2024

Times and Registration Information to follow



Showcase Team Design Session 3

School Team Virtual Design Session.

December 3, 2024

Times and Registration Information to follow



School Design Team Prototype Sharing Session

School Design Team Prototype Sharing Session.

February 5, 2025

Times and Registration Information to follow





Representatives from selected teams will travel to Washington, DC to attend an all-day session on Tuesday, April 1, 2025, with other design teams and educational policymakers including those from Congress, and the US Department of Education.

Travel costs for four-member teams will be provided.

There may also be an optional video presentation.



School Redesign Goes to Washington, DC

Form Your Design Team

You will probably want 3-8 people in the actual virtual sessions. You will know what is best for your team. Please select a point of contact, and have that person email mlinda@jhu.edu with contact information and team member names.

Who	Details
Students	
Teachers	
Staff	
Families	
Community Partners	



Sebastian Rubiano for Fine Acts